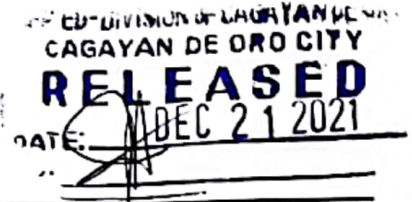




Republic of the Philippines  
**Department of Education**  
REGION X  
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

December 17, 2021


**DIVISION MEMORANDUM**

No. Q/D, s. 2021

**SEARCH FOR THE BEST INTEGRATION OF FINANCIAL LITERACY KEY CONCEPTS IN  
SCIENCE AND MATHEMATICS THROUGH SELF-LEARNING MODULES  
(OPEN TO ALL PUBLIC AND PRIVATE SCHOOLS)**

To: Asst. Schools Division Superintendent  
CID and SGOD Chief Education Supervisors  
All Concerned SGOD and CID Personnel  
All Public and Private Elementary and Secondary Heads  
All Public and Private Elementary and Secondary Teachers

1. In consonance with the Regional Memorandum No. 768, s.2021, the field is hereby informed of the **Division Search for the Best Integration of Financial Literacy Key Concepts in Science and Mathematics through Self-Learning Modules on December 31, 2021.**
2. The competition is open to all teachers of Science and Mathematics in public and private elementary and junior high schools. There shall be four categories: (1) SLMs in Mathematics for Elementary; (2) SLMs in Mathematics for Junior High School; (3) SLMs in Science for Elementary; and (4) SLMs in Science for Junior High School.
3. All interested teacher-writers are encouraged to submit/upload their entries via this link <https://bit.ly/3H4Ug11> on or before December 30, 2021, along with Enclosure 2 (certification) and Enclosure 3 (Writers declaration of warranties form). Enclosure 1 contains the competition mechanics, while enclosure 4 reflects the requirements checklist (refer to items 1-10 only).
4. Enclosed is the list of division panelists/judges. For queries, please contact Jean S. Macasero, EPS in Science ([jean.macasero@deped.gov.ph](mailto:jean.macasero@deped.gov.ph)) and Ray O. Maghuyop, EPS in Mathematics ([ray.maghuyop001@deped.gov.ph](mailto:ray.maghuyop001@deped.gov.ph))
5. For your guidance and compliance.

  
**DR. ALICIA E. ANGHAY, CESO VI**  
Asst. Schools Division Superintendent/  
Officer-In-Charge  
Office of the Schools Division Superintendent

Encl.: As stated  
Reference: DM 83, s.2021

To be indicated in the Perpetual Index

under the following subjects:  
SELF LEARNING MODULES    SCIENCE    MATH  
National/Regional/Division Search



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City  
Telephone: (08822)-8550048



Republic of the Philippines  
**Department of Education**  
REGION X  
DIVISION OF CAGAYAN DE ORO CITY

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**Office of the Schools Division Superintendent**

JDP/National Search  
12-17-21

Enclosure 1  
DIVISION PANEL OF EVALUATORS/JUDGES

**SEARCH FOR THE BEST INTEGRATION OF FINANCIAL LITERACY KEY CONCEPTS IN  
SCIENCE AND MATHEMATICS THROUGH SELF-LEARNING MODULES  
(OPEN TO ALL PUBLIC AND PRIVATE SCHOOLS)**

SLMs in Science for Elementary and Secondary

**Chairman**  
Jean S. Macasero

**Vice Chairman**  
Ray O. maghuyop

**Members**  
Joel D. Potane  
Mark John T. Gabule

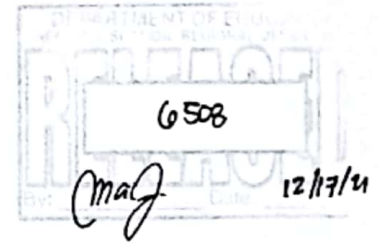
**Note:** The verdict of the panelists/judges is final and irrevocable. **First place winner/s per category will represent the division in the regional search.**



**Address:** Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City  
**Telephone:** (08822)-8550048



Republic of the Philippines  
**Department of Education**  
REGION X – NORTHERN MINDANAO



Office of the Regional Director

December 16, 2021

REGIONAL MEMORANDUM  
No. 768, s. 2021

**SEARCH FOR THE BEST INTEGRATION OF FINANCIAL LITERACY KEY  
CONCEPTS IN SCIENCE AND MATHEMATICS  
THROUGH SELF-LEARNING MODULES**

To: Schools Division Superintendents  
All Others Concerned

1. This refers to DepEd Memorandum No. 083, s. 2021 dated December 6, 2021, about the **Search for the Best Integration of Financial Literacy Key Concepts in Science and Mathematics Through Self-Learning Modules**.
2. The search for the Best Integration of Financial Literacy Key Concepts in Science and Mathematics through Self-Learning Modules (FLICSM) is an SLM-writing competition for teachers on developing creative and innovative self-learning modules (SLMs) that best integrate financial literacy concepts in Science and Mathematics.
3. The search aims to promote understanding of learners on financial literacy concepts using the SLMs developed by teacher-writers. The integration of financial literacy will enable learners to understand better the importance of life skills such as budgeting, saving, investing, among others, through the connections of learning content and its real-life applications established in the lessons.
4. The competition is open to all public and private elementary and junior high school (JHS) Science and Math teachers and will consist of four categories: SLMs in Mathematics for Elementary, SLMs in Mathematics for JHS, SLMs for Science in Elementary, and SLMs for Science in JHS.
5. The writers are required to fill out the submission form and entries and other requirements. Among the documentary requirements to be submitted online are as follows:
  - a. scanned endorsement from the Division Office,
  - b. notarized certification,
  - c. writer's declaration of warranties Form with Declaration (Enclosure 3),
  - d. bionote of the teacher-writer/s, and
  - e. checklist of the submitted requirements signed by the learning resource evaluator (LRE) of the division (Enclosure 4).



DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City  
(088) 856-3932 | (088) 881-3137 | (088) 881-3031  
Department of Education Region 10  
region10@deped.gov.ph  
<http://deped10.com>







Republic of the Philippines  
**Department of Education**

06 DEC 2021

DepEd MEMORANDUM  
No. **083**, s. 2021

**SEARCH FOR THE BEST INTEGRATION OF FINANCIAL LITERACY  
KEY CONCEPTS IN SCIENCE AND MATHEMATICS  
THROUGH SELF-LEARNING MODULES**

To: Undersecretaries  
Assistant Secretaries  
Minister, Basic, Higher, and Technical Education, BARMM  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary School Heads  
All Others Concerned

1. The disruption brought about by the COVID-19 pandemic is heavily felt not just in navigating education practices and learning delivery, but more so with the financial capabilities of families as economic instability is taking a toll in most countries. It is imperative that students as well as parents, teachers and administrators, are equipped with knowledge and skills towards financial literacy. The government strongly supports the promotion of financial literacy through the enactment of Republic Act No. 10679 known as the **Youth Entrepreneurship Act**. Furthermore, DepEd Order No. 022, s. 2021 titled Financial Education Policy emphasized that financial education is vital in developing financially literate citizenry, in empowering them to make wise financial decisions, in taking advantage of economic opportunities, and in achieving financial health.
2. The Department of Education (DepEd), through the Bureau of Curriculum Development (BCD), in partnership with BDO Foundation Inc. and Huawei Technologies Phils. Inc., announces the conduct of the **Search for the Best Integration of Financial Literacy Key Concepts in Science and Mathematics (FLICSM) Through Self-Learning Modules**.
3. The Search for the Best Integration of Financial Literacy Key Concepts in Science and Mathematics through Self-Learning Modules (FLICSM) is an SLM-writing competition for teachers on developing creative and innovative self-learning modules (SLMs) that best integrate financial literacy concepts in Science and Mathematics.
4. This aims to promote understanding of learners on financial literacy concepts using the SLMs developed by teacher-writers. The integration of financial literacy will enable learners to better understand the importance of life skills such as budgeting, saving, investing, among others, through the connections of learning content and its real-life applications established in the lessons. In addition, the competition intends to foster competence, creativity, collaboration, and flexibility among teachers in developing lessons in Science and Mathematics. Winning entries will also add to the quality assured learning materials of the Department that teachers may use in the future.

5. The competition is open to all public and private elementary and junior high school (JHS) Science and Math teachers and will consist of four categories: SLMs in Mathematics for Elementary, SLMs in Mathematics for JHSs, SLMs for Science in Elementary, and SLMs for Science in JHS.

6. The SLMs must be aligned with the most essential learning competencies (MELCs) in Science or Mathematics of the K to 12 Curriculum. The coverage of the lessons will be anywhere from first to fourth quarter of Grade 4 to Grade 6 for elementary and Grade 7 to Grade 10 for JHS.

7. Each region shall endorse, at most, two official entries for each category. Entries for the elementary level may come from any of the grade levels from Grades 4 to 6, while entries for the JHS may be from any of the levels from Grade 7 to 10.

8. Winners for each category will receive certificates of recognition and cash prizes as indicated below. Non-winning entries shall receive a consolation prize. All participants will receive a Certificate of Participation.

Category Prizes	Prizes for each category
SLMs in Mathematics for Elementary	1st-P50,000.00
SLMs in Mathematics for Junior High School	2nd-P35,000.00
SLMs in Science for Elementary	3rd-P20,000.00
SLMs in Science for Junior High School	Consolation Prize-P3,500.00

9. All entries must be received not later than **January 31, 2022** at the National Level. Entries received after the deadline will no longer be evaluated. The dates for the various activities for the competition are indicated below.

Date	Activity
November 29, 2021	Call for National Entries
January 15, 2022	Deadline of Submission of Entries at the Regional Level
January 31, 2022	Deadline of Submission of Entries at the National Level
February 7-April 8, 2022	Judging of Entries
April 18-22, 2022	Deliberation of Winners
April 29, 2022	Awarding of Winners

10. The documents below are enclosed for information and guidance of all concerned.

- a. Enclosure No. 1 - FLICSM Competition Mechanics
- b. Enclosure No. 2 - Certification and Permission for SLM Reproduction
- c. Enclosure No. 3 - Writer's Declaration of Warranties Form with Declaration
- d. Enclosure No. 4 - Checklist of Submitted Requirements

11. For more information, please contact **Ms. Lilia L. Lagrimas** or **Ms. Eliza C. Peralta**, Senior Education Program Specialists, Bureau of Curriculum Development-Curriculum Standards Development Division, 3rd Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco

Avenue, Pasig City through email at [bcd.csdd@deped.gov.ph](mailto:bcd.csdd@deped.gov.ph) or at telephone numbers (02) 8632-7746 and (02) 8635-9822.

12. Immediate dissemination of this Memorandum is desired.

  
**LEONOR MAGTOLIS BRIONES**  
Secretary

Encls.:  
As stated



Reference:  
DepEd Order No. 022, s. 2021

To be indicated in the Perpetual Index  
under the following subjects:

LEARNERS  
LEARNING AREA, SCIENCE  
LEARNING AREA, MATHEMATICS  
SEARCH  
TEACHERS

MCR/SMMA/APA/MPC, DM-Search for the Best Integration of Financial Literacy Key Concepts...  
0340 - November 24, 2021



(Enclosure No. 1 to DepEd Memorandum No.083, s. 2021)



**SEARCH FOR THE BEST INTEGRATION OF FINANCIAL LITERACY KEY CONCEPTS  
IN SCIENCE AND MATHEMATICS THROUGH SELF-LEARNING MODULES**

**Competition Mechanics**

1. The competition is open to all public and private elementary and junior high school Science and Math teachers. There shall be four (4) categories:
  - a. SLMs in Mathematics for Elementary
  - b. SLMs in Mathematics for Junior High School
  - c. SLMs in Science for Elementary
  - d. SLMs in Science for Junior High School
2. The SLMs must be aligned with the most essential learning competencies (MELCs) in Science or Mathematics of the K to 12 Curriculum. The coverage of the lessons will be anywhere from first to fourth quarter of Grade 4 to Grade 6 for elementary and Grade 7 to Grade 10 for the junior high school.
3. The SLMs may also include the financial literacy training videos by BDO Foundation, Inc, which is made available through the DepEd Portal.
4. Entries should be written in English being the medium of instruction of the learning area.
5. Each region shall endorse at most two official entries for each category. Entries for the elementary level may come from any of the levels from Grades 4 to 6, while entries for the junior high school may be from any of the grade levels from Grade 7 to 10.
6. The Regional Office, through the Curriculum and Learning Management Division (CLMD), must ensure that the entries are compliant with the requirement as identified in the checklist in Enclosure 4.
7. Maximum of two teachers may collaborate on the SLM. Teacher-participants must be teaching Math or Science for at least three (3) years. In addition, teacher-writers for the junior high school level should have a specialization in Science or Math or is a graduate of Math/Science-related courses.
  - a. Scanned endorsement from the Regional Office
  - b. Notarized Certification (Enclosure 2)
  - c. Writer's Declaration of Warranties Form with Declaration (Enclosure 3)
  - d. Bionote of the teacher-writer/s
  - e. Checklist of the submitted requirements signed by the learning resource evaluator (LRE) of the region (Enclosure 4)
9. All entries must be received not later than January 31, 2022 at the National Level. Entries received after the deadline will no longer be evaluated. Files must

be saved in PDF version following this filename format: SLM\_Level\_Learning Area\_Region\_LASTNAME, e.g. SLM\_Elementary\_Math\_NCR\_MARTINEZ

10. An entry found to be copied or imitated will mean disqualification from the competition. Intellectual property of the submitted SLMs shall be owned by the proponent/s. Permission will be given to DepEd to allow reproduction of the SLMs, at no cost to DepEd and regardless of the number of copies perpetually, for future use by other teachers.
11. There will be a separate set of evaluators/judges for each category. A separate guideline on the process of evaluating/judging the entries shall be issued for the judges. The SLMs will be evaluated based on the agreed set of criteria.

<b>Area</b>	<b>Points</b>
Content	50
Extent of Integration	20
Language	20
Layout and Design	10
Total	100

12. The decision of the Panel of Evaluators/Judges is final and irrevocable.
13. Announcement of winners will be done through a virtual awarding ceremony.



(Enclosure No. 2 to DepEd Memorandum No.083, s. 2021)



**CERTIFICATION**

**KNOWN ALL MEN BY THESE PRESENTS:**

That I/We \_\_\_\_\_ of \_\_\_\_\_ writer/s in the \_\_\_\_\_ hereby certify that the submitted SLM is new and original to the best of my/our knowledge. I/We further certify that DepEd-Central Office is given permission to reproduce and distribute the SLMs for learning delivery.

IN WITNESS WHEREOF, I/We have hereunto set our hands on this \_\_\_\_ day of \_\_\_\_\_ 2021 at \_\_\_\_\_.

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Witness

SUBSCRIBED AND SWORN TO before me this \_\_\_\_ day of \_\_\_\_\_ 2021. at \_\_\_\_\_, Philippines, affiant \_\_\_\_\_, exhibiting his proof of identity as above stated.

Doc. No.: \_\_\_\_\_

Page No.: \_\_\_\_\_

Book No.: \_\_\_\_\_

Series of 2021



### Writer's Declaration of Warranties Form with Declaration

1. I, [name of the writer], warrant that all the contents of the SLMs are original. Should there be any third-party content in the SLMs, all the necessary permissions, and clearances from the intellectual property right owner/holder have been obtained and all appurtenant obligations have been shouldered by the undersigned. I shall hold DepEd free and harmless from all claims and liabilities on intellectual property rights over the SLMs.
2. I, [name of the writer], acknowledge that I have the prime responsibility to ensure that the submitted SLMs are free from error and plagiarism. I take full responsibility and accountability and holds DepEd free from any claim and liability relative to the presence of any error and plagiarism, including, but not limited to, making the necessary corrections or revisions as may be required.
3. I, [name of the writer], acknowledge the authority of DepEd over the evaluation of the SLMs. He/she is bound to comply with the relevant law, rules, and DepEd regulations. I will abide by the judgment and decision of DepEd which is understood and accepted as final.
4. I, [name of the writer], will not exert any undue influence on the evaluation process, its documents, reports, and decisions or improperly contact any person involved therein.

By signing below, I, [name of the writer], conform and bind to the above declarations and warranties. Should I violate or fail to honor any of the above declarations and warranties, such violation could be a sufficient ground to disqualify the SLM I submitted, without prejudice to other available legal remedies for DepEd.

Name of Declarant/Writer: \_\_\_\_\_ Designation: \_\_\_\_\_  
Signature of Declarant/Writer: \_\_\_\_\_ Date: \_\_\_\_\_

(Enclosure No. 4 to DepEd Memorandum No.083, s. 2021)



### Checklist of Submitted Requirements

Title of the SLM: _____
Learning Area: _____
Grade Level: _____ Quarter: _____

**The evaluator shall accomplish this form by checking the submission of the contestants. Put a check mark ( / ) on the appropriate column.**

Items	YES	NO
1. The submitted learning resource contains all the technical specifications of an SLM. (Refer to the technical requirements section on pages 5-8 in DepEd Order 1, s. 2021)		
2. The SLM has a maximum of 32 pages.		
3. The medium of instruction used in the submitted SLM is the required medium of instruction in the particular grade level and learning area.		
4. No consumable pages are included in the SLM (e.g. SLMs do not direct or allow learners to write, color, or cut on the said material.)		
5. The size of SLM is 8.25" x 10.75".		
6. The format of the SLM follows a 'portrait orientation.'		
7. Link to the BDO learning video/s is included in the SLM, if applicable.		
8. Notarized Certification (Enclosure 1) is submitted.		
9. Bionote of the teacher-writer/s is submitted.		
10. Writer's Declaration and Warranties Form (Enclosure 2) is submitted.		
11. Letter of endorsement from the region is submitted.		

**Evaluated by:**

\_\_\_\_\_  
*Signature of Evaluator over printed name  
and Designation*

\_\_\_\_\_  
*Date*